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## The Job Search, Application, and Interview Process

### Congratulations Grad!

As you begin your job search, it's important to understand the current market. Many graduates are facing a competitive environment with a high volume of applicants for each position. This means that your resume and cover letter must stand out to catch the attention of hiring managers.

Networking is a crucial part of the job search process. Reach out to former professors, classmates, and industry professionals. They can provide valuable insights and potentially lead to job opportunities. Additionally, attending career fairs and industry conferences can help you expand your professional network.

Don't forget to tailor your resume for each job application. Highlight the skills and experiences that are most relevant to the position you are applying for. This shows that you have taken the time to research the company and understand their needs.

### Transition or Employment for Undergraduates and Graduates

For many graduates, the transition from student to professional is a significant one. It's important to take time to prepare yourself for the workplace. This includes developing strong communication skills, learning to work in a team, and understanding professional etiquette. Additionally, gaining practical experience through internships or part-time jobs can be highly beneficial.

Remember, the job search process can be challenging, but it's also an opportunity to showcase your skills and passion. Stay positive, stay organized, and don't give up. Your hard work and preparation will pay off in the long run.

Good luck in your job search! We are confident that you will find a position that is a great fit for your skills and interests. Remember to take care of yourself during this process, and don't be afraid to ask for help when you need it. We are here to support you every step of the way.

Musical notation for the song "What Can I Do with My Degree?". The score consists of a vocal line and a piano accompaniment line, both written on a five-line staff. The music is in a 4/4 time signature and features a mix of eighth and quarter notes, with some rests. The lyrics are written below the vocal line.

**What Can I Do with My Degree?**

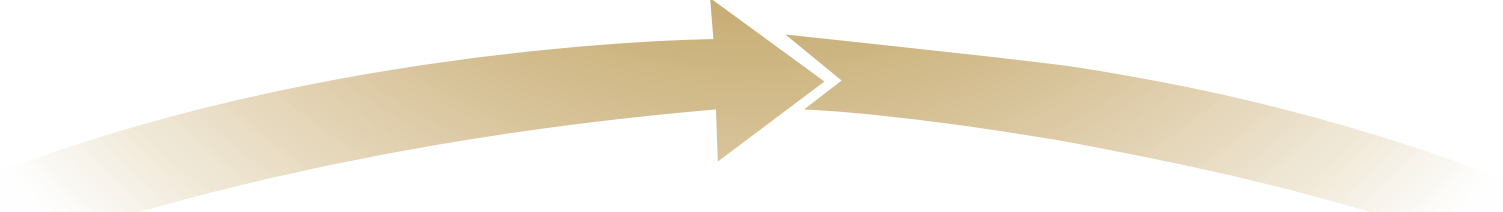
Musical notation for the song "What Can I Do with My Degree?". This block shows a different section of the score, including a vocal line and a piano accompaniment line. The notation includes various note values and rests, with lyrics written underneath.

Musical notation for the song "Know the Job". The score includes a vocal line and a piano accompaniment line. The music is written on a five-line staff and features a variety of note values and rests. The lyrics are positioned below the vocal line.

Musical notation for the song "Know the Job". This block shows another section of the score, with a vocal line and a piano accompaniment line. The notation includes various note values and rests, with lyrics written underneath.

**Know the Job**

Musical notation for the song "Know the Job". This block shows a final section of the score, including a vocal line and a piano accompaniment line. The notation includes various note values and rests, with lyrics written underneath.



1. *[Braille text]*

2. *[Braille text]*

3. *[Braille text]*

4. *[Braille text]*

5. *[Braille text]*

6. *[Braille text]*

7. *[Braille text]*

8. *[Braille text]*

9. *[Braille text]*

10. *[Braille text]*

11. *[Braille text]*

12. *[Braille text]*

### Job Search

1. *[Braille text]*

2. *[Braille text]*

3. *[Braille text]*

4. *[Braille text]*

5. *[Braille text]*

6. *[Braille text]*

*Analyze the kind of work you are able to do.*

7. *[Braille text]*

8. *[Braille text]*

9. *[Braille text]*

*Look for employers who are likely to focus on your abilities and potential.*

10. *[Braille text]*

11. *[Braille text]*

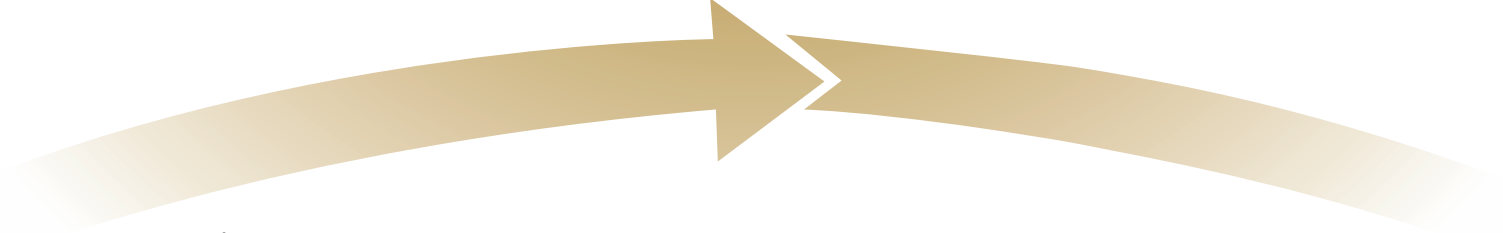
12. *[Braille text]*

13. *[Braille text]*

14. *[Braille text]*

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— — — — —  
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**L ing.**  
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**No accompli hmen li ed.**  
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**Re me oo long and mall fon L**  
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**Spelling mi ake L**  
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• • • • •

**No co erle er.**  
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• • • • •  
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## 2. Practice.

1. Write a short paragraph describing your current position and the responsibilities you have in this role. Be sure to include any specific tasks or projects that you have completed or are currently working on.

2. Write a short paragraph describing your previous position and the responsibilities you had in this role. Be sure to include any specific tasks or projects that you completed or were working on.

## 3. Make a positive impression.

1. Write a short paragraph describing your current position and the responsibilities you have in this role. Be sure to include any specific tasks or projects that you have completed or are currently working on.

2. Write a short paragraph describing your previous position and the responsibilities you had in this role. Be sure to include any specific tasks or projects that you completed or were working on.

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1 For a list of typical job interview questions, see the following article: [http://www.higherbracket.ca/article\\_the\\_interview\\_dbv.php](http://www.higherbracket.ca/article_the_interview_dbv.php)





*Know Your Rights*



## Know the Business Case for Hiring Persons with Disabilities

As a business leader, you know that hiring the right people is essential to your organization's success. But what if you could also benefit from hiring people with disabilities? In fact, there are many reasons why hiring people with disabilities is a smart business decision. For example, people with disabilities often have unique skills and experiences that can give your organization a competitive edge. Additionally, hiring people with disabilities can help you attract and retain top talent, as many people with disabilities are highly motivated and dedicated to their work.

There are many ways to support people with disabilities in the workplace, such as providing accommodations and flexible work arrangements. By creating an inclusive and supportive work environment, you can ensure that everyone has the opportunity to succeed and contribute to your organization's success.

### 1. Red ced a rno er.

Red ced a rno er. This is a common phrase used in the workplace to describe a person who is not performing well. It is often used to describe someone who is not meeting the expectations of their job or who is not contributing to the team. This can be a challenging situation for both the employee and the employer. It is important to understand the reasons behind this behavior and to take steps to address it. This may include providing additional training, support, or resources. It is also important to have a clear understanding of the job requirements and expectations. By addressing the issue, you can help the employee improve their performance and contribute more effectively to the team.

### 2. Red ced ab en eei m.

Red ced ab en eei m. This is a common phrase used in the workplace to describe a person who is not performing well. It is often used to describe someone who is not meeting the expectations of their job or who is not contributing to the team. This can be a challenging situation for both the employee and the employer. It is important to understand the reasons behind this behavior and to take steps to address it. This may include providing additional training, support, or resources. It is also important to have a clear understanding of the job requirements and expectations. By addressing the issue, you can help the employee improve their performance and contribute more effectively to the team.

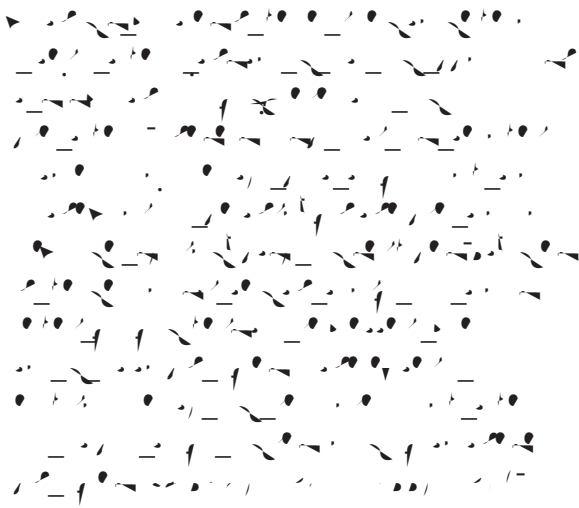
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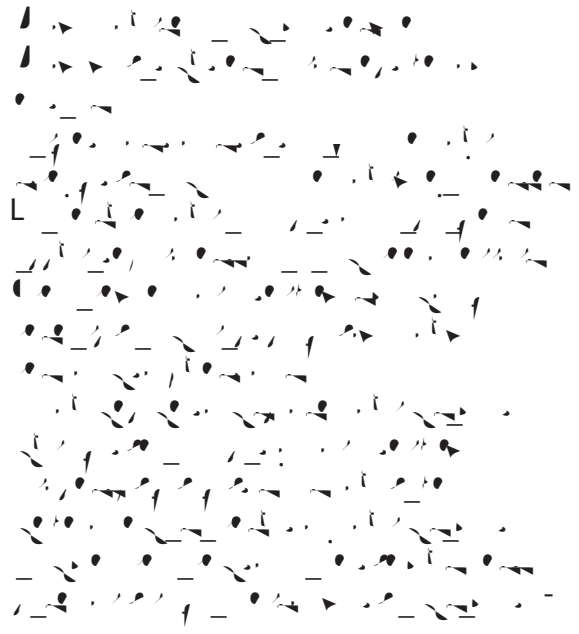


## 5. Competenze ad an age.





**S mmar**





## Reference and Resource

Cover letters and emails – Opening the door to an interview-

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Finding work opportunities as a person with a disability.

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Human rights and you: What can employers ask?

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# Discrimination, Accommodation, Legal Rights and Obligations

Should I Discriminate on Disability?

Legal obligations to accommodate disabilities are not absolute. They are limited by the nature and extent of the disability, the nature and extent of the accommodation, and the nature and extent of the business or organization's operations. The law requires employers to provide reasonable accommodations to qualified individuals with disabilities, unless doing so would cause undue hardship. Undue hardship is defined as significant difficulty or expense. Factors to consider in determining whether an accommodation would cause undue hardship include the nature and cost of the accommodation, the financial resources of the employer, the nature and structure of the employer's operations, and the impact of the accommodation on the employer's operations.

Making the Decision

When making a decision about whether to accommodate a disability, employers should consider the following factors: the nature and extent of the disability, the nature and extent of the accommodation, the nature and extent of the business or organization's operations, and the impact of the accommodation on the employer's operations. Employers should also consider the individual's qualifications and the availability of other qualified individuals for the position.

*Visible Disabilities.*

Visible disabilities are those that are readily apparent to others. Examples include physical disabilities, such as blindness, deafness, and mobility impairments, and mental disabilities, such as schizophrenia and bipolar disorder. Visible disabilities are often subject to discrimination, and employers have a legal obligation to provide reasonable accommodations to qualified individuals with visible disabilities. However, employers are not required to provide accommodations for visible disabilities if doing so would cause undue hardship.

Employers should be aware of the legal obligations to provide accommodations for visible disabilities. They should also be aware of the potential for discrimination against individuals with visible disabilities. Employers should take steps to ensure that their policies and procedures are fair and equitable for all employees, including those with visible disabilities.

۱- در مورد امنیت روانی و اجتماعی، گروه‌های آموزشی باید با توجه به نیازهای خاص دانش‌آموزان، اقدامات لازم را برای برقراری امنیت روانی و اجتماعی در کلاس درس و محیط مدرسه اتخاذ کنند. این اقدامات شامل ایجاد فضای امن، تقویت اعتماد، و کاهش تنش‌ها می‌گردد.

۲- در مورد تقویت مهارت‌های اجتماعی، گروه‌های آموزشی باید به دانش‌آموزان فرصت‌هایی برای مشارکت در فعالیت‌های گروهی و اجتماعی را فراهم کنند. این فعالیت‌ها می‌تواند شامل کارگاه‌ها، کارهای گروهی، و پروژه‌های اجتماعی باشد.

۳- در مورد تقویت مهارت‌های زندگی، گروه‌های آموزشی باید به دانش‌آموزان آموزش‌هایی در زمینه مهارت‌های زندگی نظیر تصمیم‌گیری، حل مسئله، و مدیریت استرس ارائه دهند. این آموزش‌ها می‌تواند به صورت کارگاه‌ها، دوره‌های آموزشی، و مشاوره‌ها صورت گیرد.

۴- در مورد تقویت مهارت‌های ارتباطی، گروه‌های آموزشی باید به دانش‌آموزان آموزش‌هایی در زمینه مهارت‌های ارتباطی نظیر گوش دادن فعال، بیان واضح، و حل تعارضات ارائه دهند. این آموزش‌ها می‌تواند به صورت کارگاه‌ها، دوره‌های آموزشی، و مشاوره‌ها صورت گیرد.

۵- در مورد تقویت مهارت‌های هیجانی، گروه‌های آموزشی باید به دانش‌آموزان آموزش‌هایی در زمینه مهارت‌های هیجانی نظیر تشخیص هیجانات، مدیریت هیجانات، و ابراز هیجانات ارائه دهند. این آموزش‌ها می‌تواند به صورت کارگاه‌ها، دوره‌های آموزشی، و مشاوره‌ها صورت گیرد.

۶- در مورد تقویت مهارت‌های تصمیم‌گیری، گروه‌های آموزشی باید به دانش‌آموزان آموزش‌هایی در زمینه مهارت‌های تصمیم‌گیری نظیر جمع‌آوری اطلاعات، تحلیل گزینه‌ها، و انتخاب بهترین گزینه ارائه دهند. این آموزش‌ها می‌تواند به صورت کارگاه‌ها، دوره‌های آموزشی، و مشاوره‌ها صورت گیرد.

۷- در مورد تقویت مهارت‌های حل مسئله، گروه‌های آموزشی باید به دانش‌آموزان آموزش‌هایی در زمینه مهارت‌های حل مسئله نظیر تشخیص مسئله، برنامه‌ریزی، و اجرای راه‌حل ارائه دهند. این آموزش‌ها می‌تواند به صورت کارگاه‌ها، دوره‌های آموزشی، و مشاوره‌ها صورت گیرد.

۸- در مورد تقویت مهارت‌های مدیریت استرس، گروه‌های آموزشی باید به دانش‌آموزان آموزش‌هایی در زمینه مهارت‌های مدیریت استرس نظیر شناسایی منابع استرس، ارزیابی منابع استرس، و استفاده از راه‌حل‌های مدیریت استرس ارائه دهند. این آموزش‌ها می‌تواند به صورت کارگاه‌ها، دوره‌های آموزشی، و مشاوره‌ها صورت گیرد.

۹- در مورد تقویت مهارت‌های مدیریت زمان، گروه‌های آموزشی باید به دانش‌آموزان آموزش‌هایی در زمینه مهارت‌های مدیریت زمان نظیر اولویت‌بندی، برنامه‌ریزی، و مدیریت زمان ارائه دهند. این آموزش‌ها می‌تواند به صورت کارگاه‌ها، دوره‌های آموزشی، و مشاوره‌ها صورت گیرد.

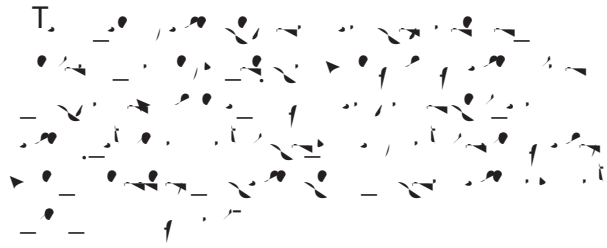
۱۰- در مورد تقویت مهارت‌های مدیریت تعارضات، گروه‌های آموزشی باید به دانش‌آموزان آموزش‌هایی در زمینه مهارت‌های مدیریت تعارضات نظیر شناسایی منابع تعارضات، ارزیابی منابع تعارضات، و استفاده از راه‌حل‌های مدیریت تعارضات ارائه دهند. این آموزش‌ها می‌تواند به صورت کارگاه‌ها، دوره‌های آموزشی، و مشاوره‌ها صورت گیرد.

| O                                   | A a a   | D a a a  | R a  |
|-------------------------------------|---|--|--|
| Third party referral                | <p>Recommended by someone the employer knows</p> <p>Employer is aware of your situation</p> | <p>Little control over what is said about you</p> <p>You could be screened out</p>   | <p>Good option if the person recommending you is supportive</p> <p>Follow up with a call to the employer</p> |
| Application, resumé or cover letter | <p>Demonstrates openness</p> <p>Employer may be recruiting for diversity</p>                | <p>Could be used to screen you out</p> <p>Limited space to describe abilities, accommodations</p> <p>Can't address employer's concerns</p> | <p>Use (T) to refer to the job description</p>   |





## Final Thought on Disclosure

T. 



*Do* 

## Accommodation in the Workplace





Musical notation for the first system on the left page, consisting of a single staff with various notes and rests.

Musical notation for the second system on the left page, including the word "exactly." written below the staff.

**S mmar**

Musical notation for the third system on the left page, consisting of a single staff with various notes and rests.

Musical notation for the first system on the right page, consisting of a single staff with various notes and rests.

Musical notation for the second system on the right page, consisting of a single staff with various notes and rests.

Musical notation for the third system on the right page, consisting of a single staff with various notes and rests.

Musical notation for the fourth system on the right page, consisting of a single staff with various notes and rests.

Musical notation for the fifth system on the right page, consisting of a single staff with various notes and rests.

Musical notation for the sixth system on the right page, consisting of a single staff with various notes and rests.



## Reference & Resource <sup>8</sup>

*- Accommodations – working with your disability-*

*- Disclosure: What to say about your disability – and when.*

*- Talking about invisible disabilities-*

*- What is the duty to accommodate and how can it help me?*

*- HR policies and employment legislation-*

*- Guideline on accommodating physical and mental disabilities at work-*

*- Accommodation at work-*

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8 Please note that links to articles can change without notice

Organization

Non-for-profit

Mental Health

Developmental Disability

Traumatic Brain Injury



E S P  
P D a

The following is an alphabetical listing of employment support providers.

A N B

**O O a a** : Our mission is to empower the independence and full community participation of persons with disabilities throughout New Brunswick who have a mobility disability.

**P a /S O** :  
Vocational/Employment  
Job Search, Application  
Support, Education, Funding

**L a** :  
Fredericton Office  
440 Wilsey Rd.  
Fredericton, NB  
E3B 7G5  
1-506-462-9555

Moncton Office  
236 St. George St.  
Moncton, NB  
E1C 1W1  
1-506-858-0311

**C a** :  
[info@abilitynb.ca](mailto:info@abilitynb.ca)

ADAPT A

**O O a a** : Serves people with intellectual/developmental disabilities; with a focus on increasing quality of life by offering programming that is geared towards obtaining and maintaining employment.

A L' A a

**P a /S O** :  
A branch of ADAPT agencies

**L a** :  
280 Old Shediac Rd.  
Memramcook, NB  
E4K 1W3  
1-506-758-2751  
[artisan@bellaliant.net](mailto:artisan@bellaliant.net)

T C a a a C R a a  
a W (CCRW)

**O O a a** : To promote and support meaningful and equitable employment of people with disabilities. As innovators and agents of change, we build partnerships, develop skills, share knowledge and influence attitudes.

**P a /S** :  
Employment Services  
Career Counselling, Skill  
Development, Job Search,  
Application Support  
The Partners Approach (Saint  
John)  
Career Counselling, Skill  
Development, Job Search,  
Application Support, Disclosure  
Support, Accommodation  
Support, Funding, Post-hiring  
Services  
WORKink (Canada wide)  
Online Help & Job Search

**L a** :  
535 Main St.  
Moncton NB  
E1C 1C4  
1-

**C a a M a H a A a**  
**N B (CMHA)**

**O O a a** : As the nation-wide leader and champion for mental health, CMHA facilitates access to the resources people require to maintain and improve mental health and community integration, build resilience, and support recovery from mental illness.

**P a /S** :  
At Work (Fredericton)  
Career Counselling, Job Search,  
Application Support, Post-  
Hiring Services  
Working Stronger Together (St.  
Stephen & St. George)  
Job Search, Application  
Support, Skill Development

**L a** :  
Fredericton Office (Provincial)  
403 Regent St., Suite 202  
Fredericton, NB  
E3B 3X6  
1-506-455-5231  
[info@cmhanb.ca](mailto:info@cmhanb.ca)  
<http://cmhanb.ca/about-cmha/>

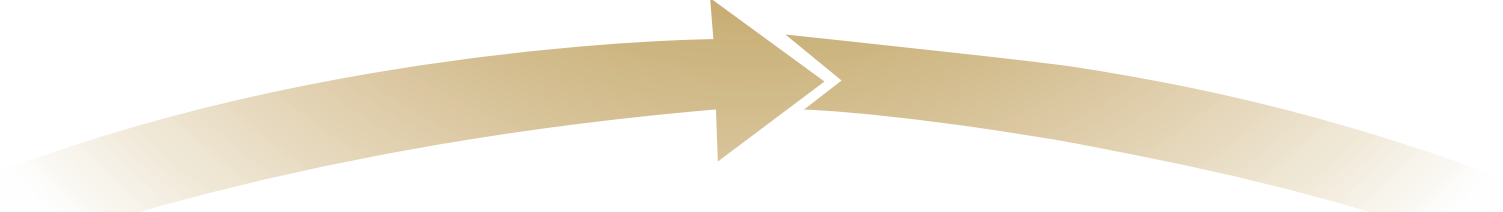
Saint John Office  
560 Main St., Suite A315  
Saint John, NB  
E2K 1J5  
1-506-633-1705  
[saintjohn@cmhanb.ca](mailto:saintjohn@cmhanb.ca)

Moncton Office  
22 Church St., Suite 331  
Moncton, NB  
E1C 0P7  
1-506-859-8114  
[Moncton@cmhanb.ca](mailto:Moncton@cmhanb.ca)

St. Stephen Office  
123 Milltown Blvd., Suite 100  
St. Stephen, NB  
1-506-466-7566  
[Jennifer.price@cmhanb.ca](mailto:Jennifer.price@cmhanb.ca)

St. George Office  
5 Riverview Ave.  
St. George, NB  
1-506-755-4147





**Canadian  
Blind (CNIB)**

**Overview :** CNIB is a registered charity, passionately providing community- based support, knowledge and a national voice to ensure Canadians who are blind or partially sighted have the confidence, skills and opportunities to fully participate in life.

**Partnerships :**  
Employment Services  
Career Counselling, Skill  
Development, Job Search,  
Application Support  
The Partners Approach (Saint  
John)

Career Counselling, Skill  
Development, Job Search,  
Application Support, Disclosure  
Support, Accommodation  
Support, Funding, Post Hiring  
Services

WORKink (Canada wide)  
Online Help & Job Search

**Locations :**  
Moncton Office  
525 Main St.  
Moncton, NB  
E1C 1C4  
1-506-857-4240

Saint John Office  
40 Charlotte St., Suite A-150  
Saint John, NB  
E2L 2H6  
1-506-634-7277

Fredericton Office  
77 Westmorland St., Suite 130, Frederick  
Square  
Fredericton, NB  
E3B 6Z3  
1-506-458-0060

Bathurst Office  
270 Douglas Av.  
Bathurst, NB  
E2A 1M9  
1-506-546-9922

**Contact :**  
<http://www.cnib.ca/en/Pages/default.aspx>  
<https://www.facebook.com/myCNIB/>  
<https://twitter.com/CNIB>  
Toll-Free: 1-800-563-2642

**C a V a C V a**  
**B a I . (CVCVB)**

**O O a a :** CVCVB is a community based non-profit service provider committed to promoting and delivering a diverse range of services that support individual choices and facilitate quality life styles.

**P a /S O :**  
Career Information Centre,  
Community-Based Services,  
Employment Assistance Service  
A Branch of ADAPT Agencies

**L a :**  
344 East Riverside Dr.  
Perth-Andover, NB  
1-506-356-1985  
[abunker@nbnet.nb.ca](mailto:abunker@nbnet.nb.ca)  
<http://www.cvcvb.ca/>

**C a a J P S a**  
**D C I .**

**P a /S O :**  
A Branch of ADAPT Agencies

**L a :**  
1123 Grandview Av.  
Saint John, NB  
E2J 4P6  
1-506-696-5672  
[catena@nbnet.nb.ca](mailto:catena@nbnet.nb.ca)

**C H C**

**P a /S O :**  
A Branch of ADAPT Agencies

**L a :**  
506 Chemin de l'Église  
Saint-André, NB  
E3Y 2Y6  
1-506-473-5746  
[centrehorizon@nb.aibn.com](mailto:centrehorizon@nb.aibn.com)

**C E A a**  
**S**

**O O a a :** Our primary goal is to break down barriers and build opportunities for people with intellectual and/or physical disabilities. Adhering to a holistic and strengths-based approach, we strive to build upon the values, skills and strengths of our participants, as well as the communities we work with. We believe no community is whole until everyone has the opportunity to reach their fullest potential and until all are included in meaningful and supportive ways.

**P a /S O :**  
General Aid

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**E A N**

**O o a a** : Under the programming of the New Brunswick Association for Community Living.

**P a /S O** :

General Aid

Career Counselling, Online Support, Hidden Job Market, Job Search, Application Support, Accommodation Support

**L a** :

Moncton Office

15 Flanders Ct.

Moncton, NB

E1C 0K6

1-506-854-3499

Fax: 1-506-854-2057

Miramichi Office

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**L a :**  
420 York St., 3rd Floor  
Fredericton, NB  
E3B 3P7  
Phone/TTY: 1-506-450-9354  
Cell: 1-506-478-0980

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**M.O.R.E.S I .**

**P a /S O :**  
A Branch of ADAPT Agencies

**L a :**  
1662 Water St.  
Miramichi, NB  
E1N 3A5  
1-506-778-6410  
[moreservices@nb.aibn.com](mailto:moreservices@nb.aibn.com)  
<http://www.moreservices.ca/>

**M a T a P a**

**P a /S O :**  
A Branch of ADAPT Agencies

**L a :**  
42 Cedar St.  
P.O. Box 1098  
Minto, NB  
E4B 3Y7  
1-506-327-6817  
[minlak@nb.aibn.com](mailto:minlak@nb.aibn.com)  
<https://www.facebook.com/Minlak-Training-Programs-Inc-380992092008303>

**N a a E a a A a**  
**D a S (NEADS)**

**O a a a :** To support full access to education and employment for post-secondary students and graduates with disabilities across Canada.

**P a /S O :**  
General Aid  
Online Support and Networking

**L a :**  
Rm. 514 UniCentre  
1125 Colonel By Dr.  
Carleton University  
Ottawa, On  
K1S 5B6  
Telephone: 1-613-380-8065  
Toll-free: 1-877-670-1256  
[info@neads.ca](mailto:info@neads.ca)  
<http://breakingitdown.neads.ca/>

## **N S S**

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**O O a a** : We use technology, knowledge and passion to empower Canadians with disabilities.

## **P a /S O** :

### Working Together

Customized Programs or Group Programs, Career and Personal Development, Wellness for Work and Job Search Support, Wage Subsidy Possibilities, Ongoing Support from Professionals, Ergonomic and Assistive Technology Assessments and Solutions

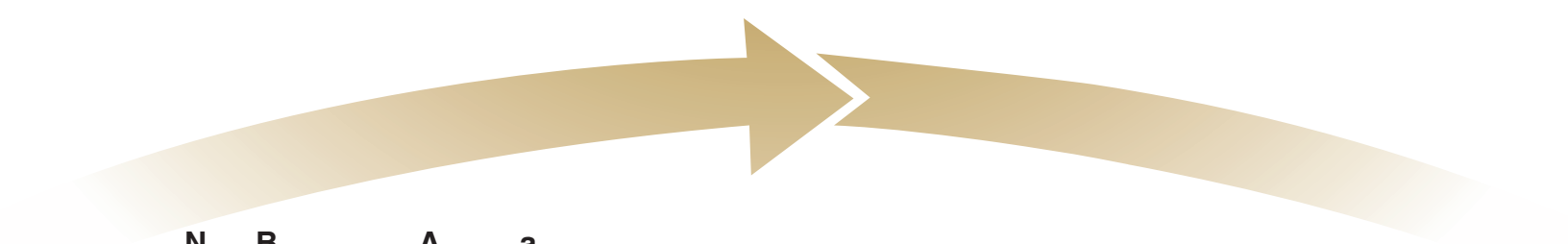
### Job Focus

Help Individuals Work Towards Full or Part-Time Employment, Volunteer Work, or Self-Employment  
Clients are Supported as they Plan and/or Search for Employment  
This Program is only Offered at the Atlantic Regional Office (Fredericton)

## **L a** :

Atlantic Regional Office  
440 Wilsey Rd., Suite 104  
Fredericton, NB  
E3B 7G5  
1-506-450-7999  
Toll Free: 1-866-446-7999

Moncton Office  
21 – 236 St. George St.  
Moncton, NB  
E1C 1W1  
1-506-856-9101

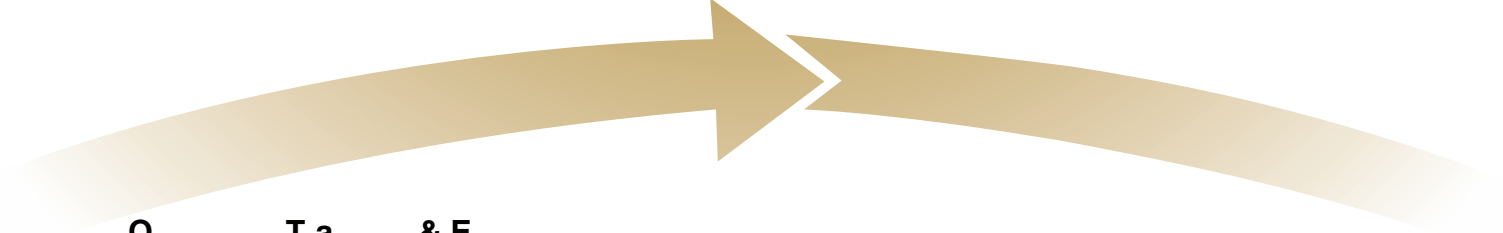


N    B            A    a  
C                    L

O            O a a : NBACL works







**O T a & E**  
**C I .**

**O O a a** : Exists to support individuals with intellectual disabilities and mental health issues to realize their potential to be independent members in their community. Whenever possible this should mean employment in their community.

**P a /S O :**  
A Branch of ADAPT Agencies

**L a :**  
286 Restigouche Rd., Unit D  
Oromocto, NB  
E2V 2H5  
1-506-397-3397  
[imotec@nb.aibn.com](mailto:imotec@nb.aibn.com)  
<http://www.oromocto-tec.org/>  
<https://www.facebook.com/oromocttrainingandemployment/>

**P -S a E a ,T a ,**  
**a La (PETL)**

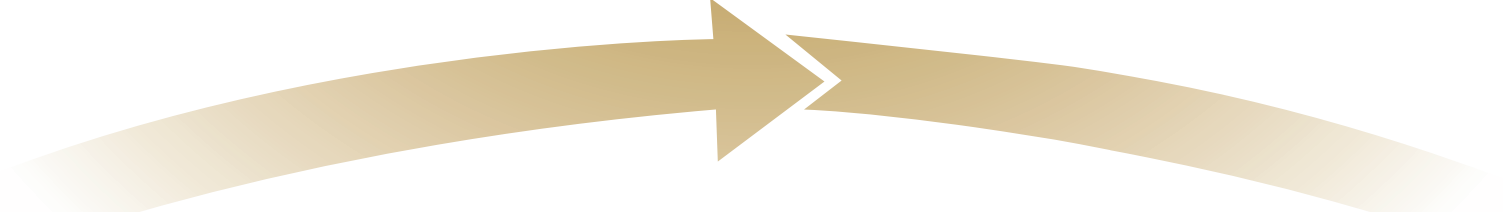
We envision New Brunswick as a leader in the employment of persons with a disability where people are recognized for their skills and potential, have access to the services and supports they need to secure sustainable employment and are valued

Fredericton Office  
300 St. Mary's St.  
P.O. Box 6000  
o  
red1-506-453-2377

Grand Falls Office  
160 Reserv  
rederZ 1G1red1-506-475-4025

Miramichi Office  
152 Pleasant St.  
19 Station St.rede7H 4Y2red1-506-273-4559

Richibucto Office  
25 Cartier Blvd., Unit 149  
P.O. Box 5004  
rede4W 5R6red1-506-523-7602



Tracadie-Sheila Office  
3514 Principale St., 2<sup>nd</sup> Floor  
Tracadie-Sheila, NB  
E1X 1C9  
1-506-394-3809

Woodstock Office  
111 Chapel St., Unite 201  
Woodstock, NB  
E7M 1G6  
1-506-325-4406

**C a :**  
1-506-453-2597  
[dpetlinfo@gnb.ca](mailto:dpetlinfo@gnb.ca)

**P ' C S a**  
**D a P**

**O O a a :** The Premier's Council on Disabilities is a body for consultation, study and information sharing, which was created to advise the provincial government on matters relating to the status of persons with disabilities. The Council reports directly to the Premier of the province.

**L a :**  
250 King St., Suite 140  
P.O. 6000  
Fredericton, NB  
E3B 9M9

**R R a A I .**

**P a /S O :**  
A branch of ADAPT Agencies

**L a :**  
6 Union St.  
Campbellton, NB  
1-506-759-6676  
[mfm@nibn.com](mailto:mfm@nibn.com)

**S . C V a a C I .**

**P a /S O :**  
A Branch of ADAPT Agencies

**L a :**  
129 Union St.  
Saint Stephen, NB  
E3L 1V9  
1-506-466-4977  
[stcroixvocationalcentre@nb.ainb.com](mailto:stcroixvocationalcentre@nb.ainb.com)  
<https://www.facebook.com/St-Croix-Vocational-Centre-151176031595733/>

**T S a S N**  
**B**

**O O a a :** To improve the quality of life for those affected by Schizophrenia and Psychosis through education, support programs, public policy  
9A Branch of AD

