



E. Wells spoke to the matter. Last year a temporary change was made to the academic calendar so that students could withdraw from courses any day up to the last day of classes

K. Meade noted that given the level of concern around this issue, it will be important to do some data analysis related to the issues as soon as possible.

C. Forstall agreed. He also noted that students he talked to who withdraw late were grateful for the change. He also wondered how well advertised the change was. E. Wells noted that it was discussed in first-year orientation and emails had gone out to upper-year students, but these aren't always read.

S. MacIver noted that 4 of the 16 students in his upper-year course chose to withdraw late.

E. Wells said that she will take the T08 (l)3.2 (t)-2.0shpar

many courses for the major in both disciplines (but not all). The proposed programs would not need a minor as they already had courses from two disciplines; the program was also useful for students as it prescribed precisely which courses would fit best between the two disciplines.

A. Cockshutt felt that the number of credits in the proposed program was not too high as it was similar to the current number of credits to do a major and minor.

E. Wells noted that the committee liked the idea overall; C. Parker noted that a program like this would require a new category in the calendar (something like “Joint Major”).

C. Forestall liked the idea a lot. M. Fox noted that the idea had the support of the Geography and Environment department. J. Devine liked the idea but noted that logistics (in terms of course scheduling) may prove to be an issue.

J. Ollerhead noted in response that one of the benefits of this approach is that the relevant departments would be more aware of their responsibility to avoid scheduling conflicts, as opposed to now where it is impossible to know what double majors students would want to take and thus impossible to know what schedule conflicts to avoid.

A. Wilson noted that in religious studies they see a number of students doing double majors and wondered if this approach of a “Joint Major” could be more broadly applicable.

C. Parker noted in response that it could be, but any specific program would have to be developed by the relevant departments, agreed upon by senate, and then go on to MPHEC.

alumni weekend, and the Baccalaureate service was following the theme of Indigenous action, with Rev. Mark Macdonald speaking. There are many renovations currently underway in campus, and Gardiner is close to finished. This summer, as part of a new process, universities will be meeting individually with an NB legislative committee. Andrew Wilson will be receiving the Tucker teaching Award, and David Fleming the Pare award. Many graduating students have been reporting great news in terms of graduate school or jobs.

Finally, R. Campbell reflected briefly on the Indigenous action program, noting that new indigenous faculty hires were almost completed, and there may be further hires in this area. The Senate and board level noa            rendre oaan p